Members of the American Academy of Pediatrics Council on Children with Disabilities estimate that as many as 400,000 children born each year are at risk for some form of early motor delay. Pediatricians and family physicians play a key role in detecting early motor delays and determining the appropriate intervention and referral procedures for infants/children at risk.

Pathways developed a presentation designed to enrich the current pediatric and family medicine residency training by providing a deeper understanding and knowledge base regarding detection, intervention and referral procedures to identify early motor delays and possible outcomes associated with lack of tummy time.

This curriculum has been presented to pediatric nursing students, and pediatric and family medicine residency programs throughout Illinois from June through October of 2010. A total of 542 attended the presentations. Results of a post-presentation survey completed by a total of 408 students/residents. Survey showed 99% of attendees would recommend this presentation to their colleagues.

Each attendee received a packet with handouts to go along with the presentation. All materials are available to download from www.pathways.org for free.

Survey Results of the Effectiveness of a Curriculum for Pediatric Nurse Practitioner Students and Pediatric and Family Medicine Residents Entitled: The Importance of Early Detection and Intervention of Motor Delays

- Defining Early Motor Delays, Early Detection and Early Intervention/Therapy
- Overview of the American Academy of Pediatrics and Pathways Hot Topics course for CME entitled: “Recognizing Early Motor Delays”
- Tummy Time – Why it is important
- How to communicate with parents, discuss second opinions and where to refer

Educational Films Shown

Survey Methodology, Select Questions and Results