

<p>BY 3 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Makes eye contact <input type="radio"/> Cries differently for different needs, e.g. hungry vs. tired <input type="radio"/> Coos and smiles 	<ul style="list-style-type: none"> <input type="radio"/> Turns head toward sound or voice <input type="radio"/> Quiets or smiles in response to sound or voice <input type="radio"/> Shows interest in faces
<p>BY 6 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Begins to use consonant sounds in babbling, e.g. “da, da, da” <input type="radio"/> Makes different kinds of sounds to express feelings <input type="radio"/> Uses babbling to get attention 	<ul style="list-style-type: none"> <input type="radio"/> Listens and responds when spoken to <input type="radio"/> Reacts to sudden noises or sounds <input type="radio"/> Notices toys that make sounds
<p>BY 9 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Imitates sounds <input type="radio"/> Uses increased variety of sounds and syllable combinations in babbling <input type="radio"/> Participates in two-way communication 	<ul style="list-style-type: none"> <input type="radio"/> Recognizes sound of their name <input type="radio"/> Looks at familiar objects and people when named <input type="radio"/> Follows some routine commands paired with gestures
<p>BY 12 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Meaningfully uses “mama” or “dada” <input type="radio"/> Imitates speech sounds <input type="radio"/> Babbling has sounds and rhythms of speech 	<ul style="list-style-type: none"> <input type="radio"/> Responds to “no” <input type="radio"/> Responds to simple directions, e.g. “come here” <input type="radio"/> Pays attention to where you are looking and pointing
<p>BY 15 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> May use 5-10 words <input type="radio"/> Imitates simple words and actions <input type="radio"/> Combines sounds and gestures 	<ul style="list-style-type: none"> <input type="radio"/> Consistently follows simple directions <input type="radio"/> Shows interest in pictures <input type="radio"/> Can identify 1-2 body parts when named
<p>BY 18 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Repeats words overheard in conversation <input type="radio"/> Responds to questions <input type="radio"/> Continues to produce speech-like babbling 	<ul style="list-style-type: none"> <input type="radio"/> Points at familiar objects and people in pictures <input type="radio"/> Understands “in” and “on” <input type="radio"/> Responds to yes/no questions with head shake/nod
<p>BY 21 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Uses at least 50 words <input type="radio"/> Consistently imitates new words <input type="radio"/> Names objects and pictures 	<ul style="list-style-type: none"> <input type="radio"/> Understands simple pronouns (me, you, my) <input type="radio"/> Understands new words quickly <input type="radio"/> Identifies 3-5 body parts when named
<p>BY 24 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Uses gestures and words during pretend play <input type="radio"/> Begins to use 2-word phrases <input type="radio"/> Uses simple pronouns (me, you, my) 	<ul style="list-style-type: none"> <input type="radio"/> Understands action words <input type="radio"/> Follows 2-step related directions, e.g. “Pick up your coat and bring it to me.” <input type="radio"/> Enjoys listening to stories
<p>BY 30 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Consistently uses 2-3 word phrases <input type="radio"/> Uses “in” and “on” <input type="radio"/> At least 50% of speech is understood by caregiver 	<ul style="list-style-type: none"> <input type="radio"/> Follows 2-step unrelated directions, e.g. “Give me the ball and go get your coat.” <input type="radio"/> Understands basic nouns and pronouns <input type="radio"/> Understands “mine” and “yours”
<p>BY 36 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Asks “what” and “where” questions <input type="radio"/> Uses plurals, e.g. “dogs” <input type="radio"/> Most speech is understood by caregiver 	<ul style="list-style-type: none"> <input type="radio"/> Understands most simple sentences <input type="radio"/> Simple understanding of concepts including color, space, time <input type="radio"/> Understands “why” questions

**Remember to correct your child’s age for prematurity.*