

That Every Ability May Belong

CHILDREN'S JUNIOR TEAM BELONG AWARD APPLICATION FOR A PROJECT IN A RELIGIOUS SCHOOL/FAITH FORMATION PROGRAM

This revised and updated information provides definitions of terms and includes useful tips for completing and submitting your application. Please read before you begin your application.

INTRODUCTION

That Every Ability May Belong (TEAM Belong) provides interfaith educational materials, events, and cash grants to assist worshipping communities and religious schools to welcome individuals of all abilities. One in four Americans have a difference, so every faith community is touched by differences. Many communities of faith have made efforts to include individuals and students of all abilities. In *Divine Renovation* Father James Mallon states that a vibrant parish creates a sense of *belonging* for each member. Feeling we *belong* to our religious community deepens our faith and leads to our transformation to missionary discipleship. *That Every Ability May Belong* gives houses of faith and religious schools and the Departments, Offices and Ministries that serve them the tools to ensure that this sense of belonging and missionary discipleship extends to individuals with differences and their families. View the *That Every Ability May Belong* video training at www.TEAMBelong.org for ways you can create places of belonging for individuals of all abilities and their families.

TWO DIVISIONS FOR TEAM BELONG AWARDS

There are two divisions for TEAM Belong Awards:

- Junior TEAM Belong Awards for children and youth ages 5-18,
- TEAM Belong Awards for adult applicants.

TWO CATEGORIES FOR TEAM BELONG AWARDS

There are two categories for TEAM Belong Awards projects:

- Projects in houses of faith
- Projects in religious schools or faith formation programs.

Departments, Offices and Ministries that serve houses of faith or religious schools may apply for grants. All projects must promote belonging for individuals of all abilities.

APPLICANT INFORMATION

Applicants for the Junior TEAM Belong Awards are children or youth ages 5-18. Parents and teachers may facilitate Junior TEAM Belong Award applications. Junior TEAM Belong applicants submit a completed application along with original artwork, a video or an essay with electronic photos that describes how the congregation or religious school/faith formation program welcomes individuals of all abilities and how their project will create a place of belonging for individuals with differences. Parents and teachers are asked to use the [*Different Gifts, Same Spirit*](#) series of lesson plans for elementary, junior high or high school levels before students create artwork, a video or an essay with photos. *Different Gifts, Same Spirit* lesson plans are available on our website.

Applicants for TEAM Belong Awards are adults. All TEAM Belong Award applicants must view the *That Every Ability May Belong* video training before submitting a completed application with a video or an essay with electronic photos that describes how the congregation or religious school/faith formation program currently welcomes individuals of all abilities and how their project will create a sense of belonging and missionary discipleship for individuals of all abilities and their families.

JUNIOR TEAM BELONG AWARD APPLICATION: RELIGIOUS SCHOOL/FAITH FORMATION PROGRAM

APPLICATION GUIDELINES

Examples of a winning video and an essay are posted on the Awards Page on our website.

All applications, videos and essays must use “people first language.” This means applicants must use words with care to promote dignity and respect and to focus on people first rather than on differences. For example, rather than saying, “a wheelchair bound man,” say “a man who uses a wheelchair.” Rather than saying “an epileptic,” say “a man with epilepsy.”

Do not use the word “handicapped.” Instead use “individual who uses a wheelchair,” or “accessible parking,” “accessible seating area,” “accessible washroom” etc.

Applications that do not use “people first language” or that use the term “handicapped” will not be considered.

Each individual seen in the video or electronic photos must complete the *Consent to Use Likeness Form* on page 7 of this packet. Completed and signed *Consent to Use Likeness* forms must be submitted with your application. Videos may be selected by Pathways.org for posting on our website via YouTube. Your electronic photos may be used in press releases or promotional materials.

Applications for TEAM Belong Awards and Junior TEAM Belong Awards must be approved by the Director of the Department, Office or Ministry, the pastor, rabbi, Imam, school principal or religious education director with their signature.

Projects must be well planned and promote a sense of welcome and belonging for people of all abilities.

Projects should be completed within one year of receiving the grant.

The Application Checklist must be completed and submitted with all required materials. Incomplete applications will NOT be considered for grants.

Organizations receiving a grant may submit another grant request the following year or years provided the new project expands efforts to create belonging for all abilities and provided the Grant Use Report for the previous project has been completed and submitted.

Grants are not made outside the U.S. or for debt reduction, tuition assistance, individual personal assistants or printing costs.

TEAM Belong and Junior TEAM Belong Award winners are required to submit a completed Grant Use Report and a follow-up video or essay with attached electronic photos of the completed project indicating how their grant money was used. Follow-up videos may be selected by Pathways.org for posting on our website via YouTube.

Annual deadline for applications is posted on www.TEAMBelong.org. Applications may be submitted electronically. All requested materials must be included. Email to friends@Pathways.org. If unable to email, mail hard copies to Pathways.org, 355 E. Erie Street, 10th Floor, Chicago, IL 60611.

JUNIOR TEAM BELONG AWARD APPLICATION: RELIGIOUS SCHOOL/FAITH FORMATION PROGRAM

Use the Application Checklist below to check off steps as they are completed and return this form with the grant application. Incomplete applications will not be accepted.

APPLICATION CHECKLIST

- I have completed the *Different Gifts, Same Spirit* lesson for my grade level.**

My Junior Team Belong Award application for a project in my school/faith formation program includes:

- A Completed Application Form** (See pages 4 to 7.)

- Narrative: A Video**

In a short video show how your school or faith formation program or the Department, Office or Ministry that serves them creates belonging for individuals of all abilities. Include information on your specific, planned project and how it creates belonging for individuals of all abilities. (A winning video is posted on our website.)

OR

- Narrative: An Essay with Attached Electronic Photos**

In a short essay with a series of electronic photos, show how your religious school or faith formation program or the Department, Office or Ministry that serves them conveys belonging to individuals of all abilities. Include information on your specific project and how it creates belonging for individuals of all abilities. (A winning essay is posted on our website.)

OR

- Narrative: Original Artwork**

In a drawing illustrate your specific project and how it will convey belonging to individuals of all abilities in your religious school or faith formation program.

- A Completed Photo Release For Each Individual Pictured In Your Video or Electronic Photos** (Use the form on p. 7 for each individual.)

- The Use of People First Language**

Videos and essays must use “people first language”. Words should be chosen with care to promote dignity and respect and to focus on the person first rather than his or her difference. For example, rather than saying “an epileptic,” say “a child with epilepsy.” Rather than saying, “a wheelchair bound man,” say “a man who uses a wheelchair.” Do not use the word “handicapped.” For more information on “people first language” visit our website.

JUNIOR TEAM BELONG AWARD APPLICATION:
RELIGIOUS SCHOOL/FAITH FORMATION PROGRAM

School, Faith Formation Program, Department, Office or Ministry Information

Name _____

Denomination _____

Mailing Address _____

City/State/Zip _____

Telephone _____

Name of Religious Leader _____

Religious Leaders email address _____

Website _____

Total # of students served _____ Date Founded _____

Has you received a previous TEAM Belong Awards grant? _____

If yes, year: _____

Applicant's Information

Name of Applicant _____ Applicant's Age (5-18 years) _____

Applicant's Address _____

City/State/Zip _____

Applicant's Telephone _____

Applicant's email _____

Certification Statement

I have reviewed and I certify that the information provided in this application is true and accurate to the best of my knowledge.

Signature of Principal/Director _____

Date of Application: _____

JUNIOR TEAM BELONG AWARD APPLICATION:
RELIGIOUS SCHOOL/FAITH FORMATION PROGRAM

Request for Funding

Total Cost of Project: \$ _____

Dollar amount requested (up to \$1,000): \$ _____

When do you anticipate starting the project: _____

Completion date: _____

Description of Project:

Name of Vendors, Suppliers or Construction Company:

Cost Breakdown: *Attach photos and descriptions of items such as grab bars etc.*

JUNIOR TEAM BELONG AWARD APPLICATION: RELIGIOUS SCHOOL/FAITH FORMATION PROGRAM

Access Features Provided

Check the access features you provide so that all may belong:

Accessible, clearly marked:

- entrances
- parking spaces
- washrooms
- drop off area
- automatic doors
- ramps
- elevator

Accessible:

- offices
- classrooms

Other:

- 36 inch wide doorways
- curb cuts
- sign language interpreters
- signage indicating accessible parking places, accessible entrances, etc.

Accommodations Provided

Check the accommodations your school or faith formation program provides so that all may belong:

- "All children are welcome and accommodations are provided" policy is embraced and publicized.
- Special education teachers are on staff.
- Ongoing training in inclusive education is provided to all staff.
- assistive technology is used to support students.
- age appropriate adaptations are provided.
- teachers support peer social relationships.
- instruction is differentiated according to the student's needs.
- families and staff work together as a team to plan and evaluate educational strategies
- people first language is used in communications

Difference etiquette training completed for: teachers and staff students

Submission

Email your video or essay with photos, a completed application form and photo releases for individuals in your photos or video to friends@Pathways.org. If unable to email, mail hard copies to Pathways.org, 355 E. Erie Street, 10th Floor, Chicago, IL 60611. **Deadline for applications is posted at www.TEAMBelong.org.** Incomplete applications will not be considered. TEAM Belong Award winners must submit a completed Grant Use Report and a video or essay with photos of the completed project showing how the grant was used.

JUNIOR TEAM BELONG AWARD APPLICATION: RELIGIOUS SCHOOL/FAITH FORMATION PROGRAM

You must submit a "Consent to Use Likeness" form for each individual pictured in your photos or video.

PATHWAYS FOUNDATION CONSENT TO USE LIKENESS & RELEASE

I, _____, grant to Pathways Foundation, an Illinois not for profit corporation, and its affiliates Pathways Center, Pathways Awareness, TEAM-W, Pathways.org (collectively, "Pathways") a non-exclusive, worldwide right to use my likeness, which includes my photograph(s), picture (s), portrait(s), video in all forms and media, including, but not limited to, Pathways' print materials, websites, articles and videos, and in all manners, including composite or distorted representations, without limitation as to frequency or duration, for promotional and/or educational purposes.

I grant Pathways the unrestricted, perpetual, worldwide, royalty-free right to:

- (1) Reproduce, copy, modify, create derivatives in whole or in part, or otherwise use my likeness or any part thereof in combination with or as a composite of other matter, including, but not limited to, text, data, images, photographs, illustrations, animation and graphics, video or audio segments of any nature, in any media or embodiment, now known or hereafter to become known, including, but not limited to, all formats of computer readable electronic magnetic, digital, laser or optical-based media, Internet or World Wide Web (the "Works"), and
- (2) Use and permit to be used my likeness, whether in original or modified form, in connection with the Works as Pathways may choose, and
- (3) Display, perform, exhibit, distribute, transmit or broadcast the Works by any means now known or hereafter to become known.

I waive all rights and release Pathways from, and agree not to sue or bring any proceeding against any parties for, any claim or cause of action, whether now known or unknown, for defamation, invasion of right to privacy, publicity or personality or any similar matter, or based upon or relating to the use and exploitation of my likeness.

The terms of this Consent and Release begin on the date hereof and remain in effect unless revoked by me in writing. I understand that any such revocation may affect only future Works and will not apply to uses of my likeness that have already been publicly released. This Consent and Release will be binding upon the undersigned and his/her heirs, legal representatives, successors, and assigns. The terms of this Consent and Release will only be changed in writing. I waive any right that I may otherwise have to inspect or approve the Works containing my likeness.

I have read this Consent and Release and am fully familiar with its content.

I warrant and represent that I am of legal age and that I am free to enter this Consent and Release.

Signature _____ Date signed _____

Print Name _____ Address _____

Email _____

Phone Number _____

NOTE: If under the age of 18, a parent or legal guardian must execute the following:

I approve and agree to the foregoing. My child/ward is _____ years of age. Child's DOB _____

Signature _____ Date signed _____

Print Child's Name _____ Address _____

Accepted on behalf of Pathways: _____ Date _____