

REFLECTING ON THE STAGES OF BELONGING

So often we think we have done our job if individuals with disabilities and their families are present. But that is only the first step. Use the form below to determine the steps needed to ensure that individuals of all abilities experience true belonging in our parishes, schools and religious education programs.

Are people with disabilities and their families...	What are we doing well in this area?	What could we do better or differently in this area?
PRESENT		
INVITED		
WELCOMED		
KNOWN		
ACCEPTED		
SUPPORTED		
CARED FOR		
BEFRIENDED		
NEEDED		
LOVED		

What next steps should we take to address these areas well?

1. _____
2. _____
3. _____