

# Sensory Systems

The sensory systems are great tools to modify baby's experience and enhance regulation.

### Vision

Drives motor movement. Baby may turn or follow faces and toys OR may turn away when presented with too much visual stimulation.

Find the right:

- Distance
- Duration
- Brightness
- Promote midline fixation with eyes

# **Touch**

Usually comforting depending on their preferences and what kind of input is provided.

- Find soft fabrics and toys to wrap baby in and play with them
- Place a hand on their chest with gentle pressure
- Use skin-to-skin contact to build a positive bond
- Use a moderate touch (not soft and not hard) when holding baby or giving them a massage

# **Body Position**

Provides opportunities for baby to develop motor control while interacting in their world; eventually being in and moving through positions where they feel most regulated.

- Use Tummy Time
- Avoid unnecessary time in containers (containers include all baby equipment, e.g. stroller, Boppy, car seat)
- Place baby in flexion (gathering baby's body towards the middle)

#### Sound

Just like vision, sound can be calming OR overwhelming for baby. It's important to develop a way to calm baby when they experience unsettling sounds. Sound gives baby awareness of their body position in space.

- Use gentle, rhythmic, sing-song voice to calm baby if fussy
- Shake a rattle to get baby's attention and use as a distractor from what may be troubling them
- Find a good volume for baby using their facial cues as a measure of what they prefer most

#### **Movement**

Gives baby awarness of their body position in space. Until baby is able to move their body into positions that help them feel regulated, they rely on their caregivers.

- Rock baby slowly to help calm them
  Rhythmic for calming
  - O Less rhythmic for arousing

## Tips for using sensory systems

- Provide a proper balance of sensory inputs, too much or too little can further dysregulate baby
- Vary the amount of input baby gets to determine what is tolerable/preferable
- Use caregivers to help implement these inputs